

Plot Structure Rubric				
	Poor 2 pts	Fair 6 pts	Good 8 pts	Excellent 10 pts
Exposition	Student/s did not include setting, characters, or conflict in their plot structure. Student/s do not demonstrate an understanding of the exposition.	Student/s demonstrate knowledge of only part of the setting, characters, or conflict. Student/s have partial understanding of the exposition.	Student/s demonstrate knowledge of the setting, characters, or conflict. Student/s have adequate understanding of all parts in the exposition.	Student/s demonstrate knowledge of the setting, characters, or conflict. Student/s have adequate understanding of all parts in the exposition.
Rising Action	Students show minimal evidence of action that took place before reaching the turning point of the story. Students do not demonstrate an understanding.	Students show fair evidence of action taking place before the turning point. Students demonstrate partial understanding.	Students show good evidence of action taking place before the turning point. Students demonstrate a good understanding.	Students show strong evidence of action taking place before the turning point. Students demonstrate complete understanding.
Climax	Students minimal understand the turning point in the story. Students follow a timeline instead of a plot; therefore, missing the turning point.	Students show fair understanding concerning the turning point. Students can recognize the turning point, but have difficulty explaining it.	Students show good understanding concerning the turning point. Students can recognize the turning point explain it.	Students show strong understanding concerning the turning point. Students can recognize the turning point explain it in detail.
Falling Action	Students show minimal evidence of action that took place after the turning point in the story. Students do not demonstrate understanding.	Students show fair evidence of action taking place before the turning point. Students demonstrate partial understanding.	Students show good evidence of action taking place after the turning point. Students demonstrate a good understanding.	Students show strong evidence of action taking place after the turning point. Students demonstrate complete understanding.
Resolution	Students do not show evidence of a resolved conflict. The resolution does not relate to the exposition. Students do not demonstrate understanding.	Students show fair evidence of a resolved conflict. The resolution relates to the exposition, but details are lacking. Students show partial understanding.	Students show good evidence of a resolved conflict. The resolution relates to the exposition, and include details. Students show good understanding.	Students show strong evidence of a resolved conflict. The resolution relates to the exposition, and offers many details. Students understand completely.